



DR. AZRIEL L. EISENBERG,
Bureau director, 1935 - 1940



MORDECAI HALEVI, Bureau
director, 1940 - 1945

The Bureau has likewise entered the hitherto unexploited field of Jewish pre-school education. In 1946, it established the first Cincinnati Nursery School in which general training for children of pre-school age is combined with Jewish content, with Jewish positive and pleasurable group experiences. In the same year, the Bureau assisted actively in the formation of the Jewish Kindergarten which later became incorporated into the Chofetz Chaim Day School.

The services to religious schools have been improved, and the number of such services has been increased. The Keren Ami Newsletter has been made more attractive and readable; consultantships in music, dramatics and audio-visual aids have been provided; an annual children's interschool music festival, as well as the annual observance of Jewish Book Month in the schools, have been instituted; city-wide Jewish teachers' conferences have become annual events with an attendance and participation that have been highly gratifying.

Due to the trend of the Jewish population to move in ever-increasing numbers from Avondale northward, to the sections of Bond Hill and Roselawn, the need was indicated for a Jewish school there. Consequently, in 1947, the director of the Bureau, assisted by Rabbi Fishel J. Goldfeder of the Avondale Synagog, Board members of the Talmud Torah Association and interested residents of the Bond Hill-Roselawn area, initiated the movement which resulted in the establishment of the Hebrew Institute and Beth Am.

The Extension Department, established in 1947 on a full-time basis, had begun to expand its services in the areas of formal and informal education for youth and adults. This department is now headed by Morris H. Strassberg.

In a word, the Bureau of Jewish Education has evolved into an agency for educational and cultural services to the entire Jewish community.

LOOKING TO THE FUTURE

And yet, although we have gone a long way since 1925, we realize that we still have a longer way to go until all educational potentialities of our culturally alert community are brought to rich and full expression. We hope that with the cooperation of all groups in the community, we shall achieve this aim.