MRS. MELVIN SCHULMAN, "I like the smaller class sizes, the marvelous facilities and the healthy environment of the school. The religious program gives a depth to our children which makes for a richer family life. The children learn to respect their Jewish heritage. I am impressed with the professional personnel at the school and their personal involvement with the parents and the child."

DR. MARILYN SHOLITON is delighted with the school and feels that the atmosphere for learning is excellent. I like the idea of the challenge of a second language. The personal programmed instruction moves the brighter children along faster, and the children profit by the personal attention they receive. Although interested primarily in the secular department, I want our children to have a Jewish background and learn the traditions and history of t h e Jewish people.

DR. MURRAY WEISMANN feels that it is vitally important to build a sense of identity in a child, and that he knows where he is from, who he is and where he is going. This

positive early relationship with Jewish history and an understanding of Talmud will build Jewish identity so the child will not become a confused hippy in later years.

OUR MOST IMPORTANT PRODUCT .. Since the first Cincinnati Hebrew Day School graduation all but 6 graduates have gone on to higher education above high school level. Most went on to the University of Cincinnati, the young men majoring mainly in business, medicine and law. Most of the young women majored in education. Two of our graduates are:

DAVID GRAD

David Grad graduated from the Cincinnati Hebrew Day School after six years. He was an active student at Walnut Hills High School. After graduation in 1961 he entered Columbia University in New York, where he majored in anthropology. He attended Brandeis University Graduate School with a major in Ancient and Near E a s t e r n Studies. David received a fellowship to do his Ph. D. at Brandeis and is currently living in Brookline, Mass., with his new bride who is a Sabra from Jerusalem.

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